



NCLEX Preparation That Builds Clinical Judgment

Give your students more than test prep. PCS.AI develops the clinical reasoning the NCLEX measures – and the bedside demands.

Built around authentic case studies, Diagnostics and Diagnoses, Nursing Actions, and Complications guide students through the same decision-making the exam tests. Every response comes with feedback and rationale, so learning happens in the moment. Quiz formats mirror NCLEX wording and structure, building familiarity that pays off on exam day.

**Nine Patients.
Eight Competencies.
One Capstone.**

The NCLEX Track delivers one realistic patient for each of the eight NCLEX clinical competencies—plus a ninth capstone case, Maya Reyes, that demands all eight at once. The patients span the lifespan and the full acuity range, from pediatric appendicitis to a high-risk obstetric emergency, and each responds dynamically to the decisions students make.

The result: students who don't just recognize content, **but think like nurses.**



Better prepared. More confident. Ready to pass.



The Nine NCLEX Patients



One patient for each NCLEX clinical competency — plus the capstone that brings them together.

01



Mackenzie Sawyer, 21 — Anaphylaxis

MANAGEMENT OF CARE

A college senior in acute allergic crisis. Students recognize deterioration fast, prioritize emergency interventions, coordinate the team, and decide when to escalate.

02



Juan Garcia, 50 — TB & HIV

SAFETY & INFECTION CONTROL

A patient shaped by homelessness, substance use, and barriers to care. Students apply precautions and PPE, teach transmission prevention, and deliver equitable, stigma-free care.

03



Anthony Quinn, 58 — Acute Kidney Injury

HEALTH PROMOTION & MAINTENANCE

An overweight small-business owner. Students identify modifiable risk factors and counsel on hydration, medication safety, and lifestyle changes that protect renal function.

04



Erik Evans, 19 — Suicide Attempt

PSYCHOSOCIAL INTEGRITY

A non-binary patient after a first attempt, with a history of self-harm, an eating disorder, and family stress. Students practice therapeutic communication, risk assessment, and building a safe care plan—with empathy and respect for identity.

05



Doris Berg, 76 — UTI

BASIC CARE & COMFORT

An independent older woman, newly sexually active in a new relationship. Students preserve dignity, encourage healthy habits, and navigate sensitive topics with professionalism.

06



Vanessa Johnson, 64 — Medication Adherence

PHARMACOLOGICAL & PARENTERAL THERAPIES

A patient with diabetes who has stopped trusting her medications and skipped follow-up. Students assess adherence barriers, teach chronic disease management, and monitor for therapeutic effect.

07



Mike Rossi, 77 — CHF

REDUCTION OF RISK POTENTIAL

Worsening cough, poor sleep, new bilateral pitting edema. Students catch an early heart-failure exacerbation, interpret findings, and intervene before complications set in.

08



Chloe Montgomery, 12 — Appendicitis

PHYSIOLOGICAL ADAPTATION

A pediatric patient who may need urgent surgery. Students recognize age-specific signs, monitor for perforation, and manage fluid and electrolyte balance as her condition shifts.

09



Maya Reyes, 29 — Severe Preeclampsia, Preterm Labor & HSV

THE CAPSTONE · ALL EIGHT COMPETENCIES

A G2P1 at 36 weeks in a high-acuity maternal emergency. Students juggle prioritization, maternal-fetal assessment, medication administration, infection control, psychosocial support, and patient education—while her physiology changes in real time in response to their care.